

## 1° ESO - REVIEW

### Unit 1

#### What - When - Where - Why - Who - How

##### 1. Complete the sentences with a suitable question word

- 1) ..... are my keys?
- 2) ..... is the problem?
- 3) ..... is your favourite singer?
- 4) ..... is your birthday?
- 5) ..... old are you? I'm ten years old.
- 6) ..... is your telephone number?
- 7) ..... are you from?
- 8) ..... is your best friend?
- 9) ..... is your e-mail?
- 10) ..... are you? I'm fine, thanks.
- 11) ..... is your graduation? Next week.
- 12) ..... is she crying? Because she is sad.
- 13) ..... is your last name? Gonzalez.
- 14) ..... is your favourite actor? Anthony Hopkins.
- 15) ..... old is your cat? Two years old.

##### 2. Choose the right option.

- 1) ..... is the concert?  
 What    Who    Why    When
- 2) ..... is Cristiano Ronaldo from?  
 How    When    Where    Why
- 3) ..... are you so happy? I'm getting married!  
 When    How    What    Why
- 4) ..... is your brother? He is still sick.  
 Why    How    Where    What
- 5) ..... are you late? Because of the traffic.  
 Where    When    Why    How

##### 3. Complete the sentences with the right form of TO BE / HAVE GOT

- 1) Our postman \_\_\_\_\_ a big bag.
- 2) This \_\_\_\_\_ my umbrella.
- 3) I \_\_\_\_\_ an umbrella.
- 4) Today \_\_\_\_\_ Susan's birthday. (neg.)
- 5) These \_\_\_\_\_ his photos.

- 6) Steve \_\_\_\_\_ seven photos. (neg.)
- 7) This \_\_\_\_\_ our small house.
- 8) We \_\_\_\_\_ a small house. (neg.)
- 9) Sean \_\_\_\_\_ a brother and a sister.
- 10) Harry \_\_\_\_\_ a brother. (neg.)
- 11) \_\_\_\_\_ Tony Mary's brother)
- 12) \_\_\_\_\_ Sheryl \_\_\_\_\_ a horse?
- 13) \_\_\_\_\_ Cary 14 years old?
- 14) How \_\_\_\_\_ you? I \_\_\_\_\_ fine, thanks.
- 15) \_\_\_\_\_ Betsey and Ralph in the garden?

## UNIT 2

### 1. Change the nouns into their plural form

House: \_\_\_\_\_

Day: \_\_\_\_\_

Book: \_\_\_\_\_

Family: \_\_\_\_\_

Horse: \_\_\_\_\_

Watch: \_\_\_\_\_

Baby: \_\_\_\_\_

Knife: \_\_\_\_\_

Wife: \_\_\_\_\_

Guide: \_\_\_\_\_

Man: \_\_\_\_\_

Mouse: \_\_\_\_\_

Fish: \_\_\_\_\_


Woman: \_\_\_\_\_


Foot: \_\_\_\_\_


### 2. Complete with a / an / some / the


1. My wife is \_\_\_\_\_ doctor.
2. My brother is \_\_\_\_\_ artist who painted that picture.
3. I'm staying with \_\_\_\_\_ friends.
4. She's a writer. She writes \_\_\_\_\_ books.
5. I've got \_\_\_\_\_ car waiting outside.
6. My cousin is married to \_\_\_\_\_ actor.
7. What \_\_\_\_\_ wonderful presentation! You were excellent.
8. I've got \_\_\_\_\_ idea.
9. \_\_\_\_\_ students would like to talk to you.
10. I love \_\_\_\_\_ cakes my mum makes.
11. New York is \_\_\_\_\_ city where I live.
12. \_\_\_\_\_ film I saw yesterday was great.
13. Sue and Vaughan are \_\_\_\_\_ friends I told you about.
14. They have published \_\_\_\_\_ new book called "Inside Out".
15. I like \_\_\_\_\_ dress you are wearing



### 3. Complete the sentences using *this, that, these* or *those*.

1.  is a red box. 

2.  is a blue box. 

3.  are boxes. 

4.  are boxes 

5.  is a red box and  is a blue box.  

**4. Replace the personal pronouns in brackets by possessive adjectives:**

1. Where is \_\_\_\_\_ (I) book?
2. Here is \_\_\_\_\_ (we) teacher.
3. She goes to school with \_\_\_\_\_ (she) brother.
4. (They) \_\_\_\_\_ father works in a car factory.
5. (You) \_\_\_\_\_ laptop is very expensive.
6. (He) \_\_\_\_\_ favourite hobby is tennis.
7. (I) \_\_\_\_\_ husband and I want to go to Paris.
8. We want to see (it) \_\_\_\_\_ historical monuments.
9. Leila loves (she) \_\_\_\_\_ dog !
10. (It) \_\_\_\_\_ name is Bobby.

**5. Complete the sentences with ' or 's (Saxon Genitive)**

- a. Billy\_\_\_\_ blue car is in the garage.
- b. Mr. John\_\_\_\_ secretary is here.
- c. They sell ladies\_\_\_\_ clothes in this store.
- d. The doctor\_\_\_\_ kids are very nice.
- e. The women\_\_\_\_ boyfriends are late.
- f. My friends\_\_\_\_ cousins are beautiful.
- g. We love Grandma\_\_\_\_ cookies.
- h. The engineer\_\_\_\_ sunglasses are broken.
- i. I don't like boys\_\_\_\_ sneakers.
- j. Bring the baby\_\_\_\_ toys.

**6. Rewrite the sentences using the Saxon Genitive. Follow the example**

a. The skirts of the women are white.

---

b. The tail of the horse is not short.

---

c. The offices of the doctors are beautiful.

---

d. The books of the students are new.

---

e. The toys of the babies are funny.

---

f. The hat of Mrs. Sally is red.

---

g. The dress of my sister is old.

---

h. The leg of the chair is broken.

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## 7. Free time Activities

### Play, do or go?

1. Play is used with ball sports or competitive games where we play against another person:

How often do you play tennis?' (tennis is a ball sport.)

' I play poker with my friends on Friday night.' ( we play to win)

'I don't like playing computer games.' (computer games are competitive)

2. Do is used for an activity or a non-team sport that does not use a ball:

I heard that you do karate.' (karate is a non-team activity)

'I do crossword puzzles in my free time.' (crossword puzzles are not competitive)

3. Go is used with activities that end -ing.

I'm going fishing on Sunday.'

Are you going skiing this winter?'

She said she was going swimming.'

**Add at least four activities to each column**

PLAY	DO	GO

## UNIT 3

### 1. Some or any?





Fill in some or any.





1. I'm going to buy  eggs.
2. They didn't make  mistakes.
3. I can't pay. I haven't got  money.
4. There aren't  shops in this part of the town.
5. George and Alice haven't got  children.
6. Have you got  brother or sister?
7. There are  beautiful flowers in the garden.
8. Are there  letters for me?
9. I haven't got  stamps but Ann has got .
10. Do you know  good hotels in London?

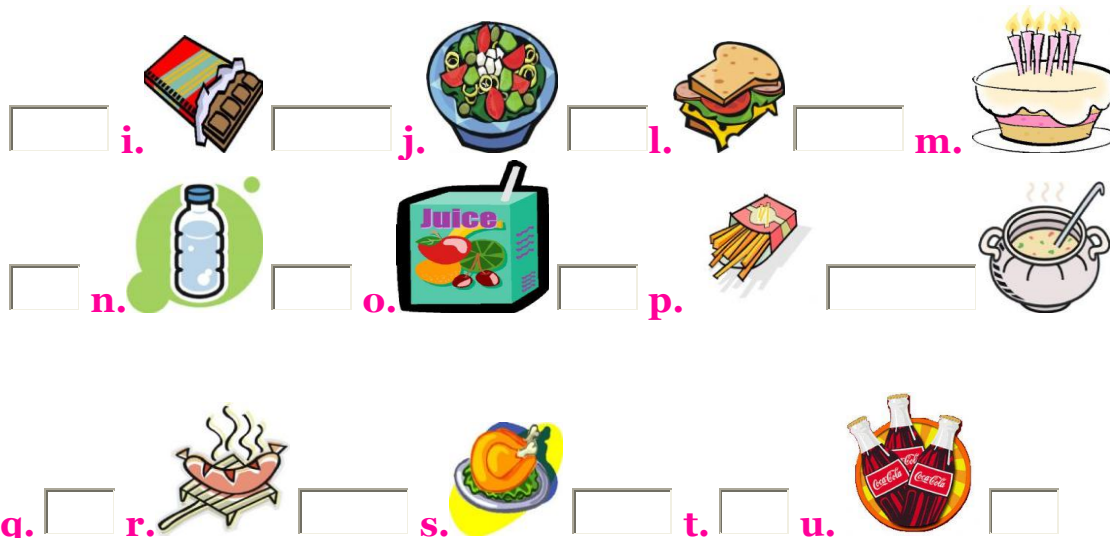
### 2. Decide whether you must use *how much* or *how many*

- 1 We need some tea. \_\_\_\_\_ do we need?
- 2 We need some eggs. \_\_\_\_\_ do we need?
- 3 We need some paper. \_\_\_\_\_ do we need?
- 4 We need some money. \_\_\_\_\_ do we need?
- 5 \_\_\_\_\_ cigarettes do you smoke a day?
- 6 \_\_\_\_\_ packets of cigarettes do you have?
- 7 \_\_\_\_\_ work have you got to do?
- 8 \_\_\_\_\_ sleep did you get last night?
- 9 \_\_\_\_\_ children have you got?
- 10 \_\_\_\_\_ wine is there in the cellar?

### 3. Write the names under the pictures

a.   b.   c.   d. 

e.   f.   g.   h. 



## UNIT 4

1. Complete the sentences with the present simple or the present continuous. Pay attention to the markers.

- 1) Andy sometimes \_\_\_\_\_ comics. (to read)
- 2) We never \_\_\_\_\_ TV in the morning. (to watch)
- 3) Listen! Sandy \_\_\_\_\_ in the bathroom. (to sing)
- 4) My sister usually \_\_\_\_\_ in the kitchen. (to help)
- 5) My mother \_\_\_\_\_ breakfast now. (to make)
- 6) They often \_\_\_\_\_ the bathroom. (to clean)
- 7) Look! The boys \_\_\_\_\_ home. (to come)
- 8) Every day his grandfather \_\_\_\_\_ for a walk. (to go)
- 9) I \_\_\_\_\_ with my friend at the moment. (to chat)
- 10) Cats \_\_\_\_\_ mice. (to eat)

### 2. Try again

1. Where's John? He \_\_\_\_\_ (listen) to a new CD in his room.
2. Don't forget to take your umbrella with you to London. You know it always \_\_\_\_\_ (rain) in England.
3. Jean \_\_\_\_\_ (work) hard all day but she \_\_\_\_\_ (not work) at the moment.
4. Look! That boy \_\_\_\_\_ (run) after the bus. He \_\_\_\_\_ (want) to catch it.
5. He \_\_\_\_\_ (speak) German so well because he \_\_\_\_\_ (come) from Germany.
6. Shh! The boss \_\_\_\_\_ (come). We \_\_\_\_\_ (meet) him in an hour and nothing is ready!
7. \_\_\_\_\_ you usually \_\_\_\_\_ (go) away for Christmas or \_\_\_\_\_ you \_\_\_\_\_ (stay) at home?

8. She  (hold) some roses. They  (smell) lovely.
9. Oh no! Look! It  (snow) again. It always  (snow) in this country.
10. Mary  (swim) very well, but she  (not run) very fast.
11. He  (not understand) what you  (talk) about. He's foreign.
12. Sorry I can't help you. I  (not know) where she is.

## Means of Transportation



### Adjectives: Find the opposite

- Big \_\_\_\_\_ Rich \_\_\_\_\_ Tall \_\_\_\_\_
- Fat: \_\_\_\_\_ Thick: \_\_\_\_\_ Interesting: \_\_\_\_\_
- Narrow: \_\_\_\_\_ Dark: \_\_\_\_\_ Ugly: \_\_\_\_\_
- Fast: \_\_\_\_\_ New: \_\_\_\_\_ Wonderful: \_\_\_\_\_

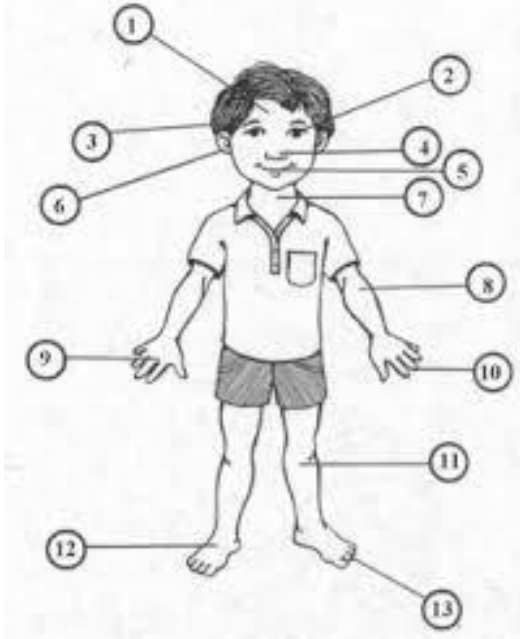
### Match the verbs to the means of transport

Helicopter / ship / lorry / bike / plane / taxi / horse / train / boat / motorbike / bus / coach

Fly	Drive	Sail	Ride

## UNIT 5

### 1. Write the names of the parts of the body



### 2. Match the questions to the answers

<ul style="list-style-type: none"> <li>• How much are the tickets?</li> <li>• Who's playing today?</li> <li>• Who's winning?</li> <li>• What's the score?</li> <li>• How much time is left in the game?</li> <li>• Which half are we in?</li> <li>• Do you think this game will be a draw?</li> <li>• Do you think this team will go to the finals?</li> </ul>	<p>___ I think so. They play very well indeed</p> <p>Nadal is playing against Jokovic ____</p> <p>They are 50 pounds each ____</p> <p>Yes. None of them will score a goal</p> <p>_____</p> <p>We are in the first one ____</p> <p>Nadal _____</p> <p>Half and hour</p> <p>0 / 3</p>
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### 3. Match the words on the left to those on the right.

1	Reading		Sea
2	Swimming		Racket
3	Dancing		Clothes
4	Photography		Plane
5	Drawing		Bike
6	Cycling		Thriller
7	Rafting		Club
8	Shopping		Rap
9	Cinema		White water
10	Travelling		Pictures
11	Golf		Books
12	Tennis		Camera



#### 4. Present simple or present continuous?

This \_\_\_\_\_ (be) Marc. Today, he \_\_\_\_\_ (wear) a t-shirt and shorts today. He \_\_\_\_\_ (eat) an apple at the moment. Marc \_\_\_\_\_ (like) fruits and vegetables. He \_\_\_\_\_ (eat) some every day. Marc (know) that apples \_\_\_\_\_ (be) good for his health.

Look! Jenny \_\_\_\_\_ (go) to school. On her back, Jenny \_\_\_\_\_ (carry) her school bag. The school bag \_\_\_\_\_ (be) very heavy. Normally, Jenny \_\_\_\_\_ (wear) black shoes, but today she \_\_\_\_\_ (wear) red wellies. And look, she \_\_\_\_\_ (wear) a raincoat because it \_\_\_\_\_ (rain) outside. Jenny \_\_\_\_\_ (not / want) to get wet.

#### 5. Complete each gap with a suitable linking word (and, so, but, because, also)

1. I like coffee \_\_\_ I don't like tea.
2. I cannot swim \_\_\_ I can ski.
3. I want a new TV \_\_\_ the one I have now is broken.
4. I had to work on Saturday \_\_\_ I couldn't go to John's party.
5. My name is Jim \_\_\_ I'm your new teacher.
6. I was cold \_\_\_ I turned on the heater.
7. We'll have to go shopping \_\_\_ we have nothing for dinner.
8. The history test was difficult \_\_\_ the English one was easy.
9. We didn't go to the beach yesterday \_\_\_ it was raining.
10. We have a test on Monday \_\_\_ I'll have to study this weekend.

### UNIT 6

#### 1. Read the sentences carefully and choose the correct modal verb: can/can't/must/mustn't

- a) David is 14 years old. He \_\_\_\_\_ have a driving licence.
- b) You \_\_\_\_\_ respect other people's opinions.
- c) \_\_\_\_\_ you pass me the butter, please?
- d) If you have a problem with one of your classmates, you \_\_\_\_\_ ask for help.
- e) Jane is so intelligent! She \_\_\_\_\_ speak five languages.
- f) Students \_\_\_\_\_ wear a blue uniform at Eton College in England.
- g) Kelly, you \_\_\_\_\_ clean your room before going out with your friends!
- h) You \_\_\_\_\_ smoke in hospitals. It's totally forbidden!
- i) How \_\_\_\_\_ I get to Oxford Street from here, please?
- j) What she told me \_\_\_\_\_ be true. I'm certain it is false.
- k) What she told me \_\_\_\_\_ be true. I'm certain it is true.

- l) Anne always arrives home at 9 o'clock. It's 9:30 now, so she \_\_\_\_\_ be home.  
 m) Alex always arrives home at 8 o'clock. It's 7:15 now, so he \_\_\_\_\_ be home.

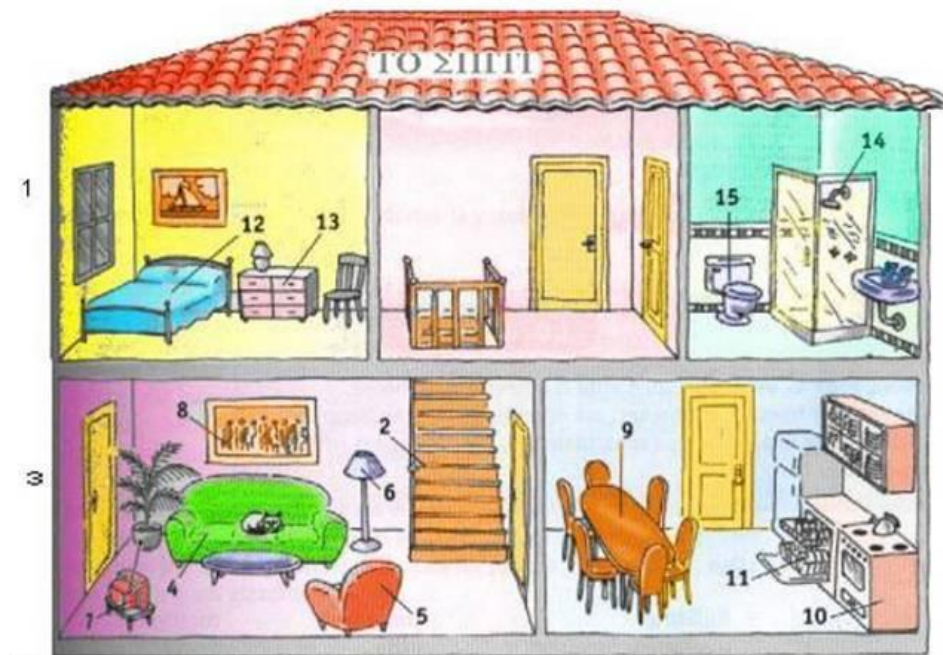
**2. Choose the adjective or the pronoun**

1. She's not his friend, she's \_\_\_\_\_ (my/mine).
2. Robert didn't drink his own coffee. He drank \_\_\_\_\_ (her/hers).
3. That is one of (hers/her) \_\_\_\_\_ friends.
4. His neighborhood is safe, while \_\_\_\_\_ (my/mine) neighborhood isn't.
5. His neighborhood is safe, while \_\_\_\_\_ (my/mine) isn't.
6. Did \_\_\_\_\_ (your/yours) mother call?
7. I don't know \_\_\_\_\_ (their/theirs) daughter very well.
8. They know my daughter very well but I don't know \_\_\_\_\_ (theirs/their).
9. I talked to \_\_\_\_\_ (my/me) grandmother for three hours last night.
10. I think I got my notes mixed up with \_\_\_\_\_ (your/yours).

**3. Adjective or adverb or manner?**

1. He is a \_\_\_\_\_ boy. (clever)
2. He is tired because he has worked \_\_\_\_\_. (hard)
3. . She is a \_\_\_\_\_ girl. (quiet)
4. She went to bed \_\_\_\_\_. (quiet)
5. He is not a good student but he writes very \_\_\_\_\_. (good)
6. You should speak more \_\_\_\_\_. (soft)
7. The children behaved \_\_\_\_\_. (bad)
8. The brave men fought \_\_\_\_\_. (brave)
9. They lived together \_\_\_\_\_. (happy)
10. She looks really \_\_\_\_\_. (pretty)

**4. Write the names of the different items**



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**UNIT 7**

**1. Write the instruments in the box in the right category**

drums / clarinet / keyboard / trumpet / harp / saxophone / violin / flute / guitar / piano / organ

String	Keyboard	Wind	Percussion

**2. Match the professions to the objects**

- |                |               |
|----------------|---------------|
| 1. Conductor   | a. play       |
| 2. DJ          | b. disco      |
| 3. Artist      | c. bus        |
| 4. Hairstylist | d. book       |
| 5. Librarian   | e. blackboard |
| 6. Teacher     | f. portrait   |
| 7. Actor       | g. scissors   |
| 8. Driver      | h. orchestra  |

**3. Complete the sentences with the present or past of the verb TO BE. Pay attention to the markers.**

- He \_\_\_\_\_ at home today.
- I \_\_\_\_\_ a student now.
- My mother \_\_\_\_\_ in the kitchen two hours ago.
- Sarah \_\_\_\_\_ tired now.
- We \_\_\_\_\_ in New York last year.
- You \_\_\_\_\_ a football player in 2004.
- Mr. Jones \_\_\_\_\_ at the market today.
- Anna and I \_\_\_\_\_ busy today.

9. The boxes \_\_\_\_\_ behind the cupboard now.

10. Ron \_\_\_\_\_ thirsty last night.

#### 4. Answer the questions

1. Were you at class yesterday?

Yes, I \_\_\_\_\_

2. Is Tina seven years old now.

No; she \_\_\_\_\_

3. Is that car yours?

Yes, it \_\_\_\_\_

4. Was Billy Jones a famous singer?

No, he \_\_\_\_\_

5. Were there many people in my shop this morning?

Yes, there \_\_\_\_\_

6. Were you a teacher in Spain in 2007?

No, I \_\_\_\_\_

7. Is your son fine today?

Yes, he \_\_\_\_\_

8. Were the fishermen on the ship last night?

No, they \_\_\_\_\_

9. Was there a book in your bag?

Yes, \_\_\_\_\_

10. Were her parents on holiday last month?

Yes, \_\_\_\_\_

## UNIT 8

### 1. Write the opposite to the adjectives given

Good \_\_\_\_\_

Rich \_\_\_\_\_

Big \_\_\_\_\_

Low \_\_\_\_\_

Short \_\_\_\_\_

Dirty \_\_\_\_\_

Hard \_\_\_\_\_

Interesting \_\_\_\_\_

Old fashioned \_\_\_\_\_

Handsome \_\_\_\_\_

### 2. Write an adjective that suits each situation

A huge dog is going to attack you: \_\_\_\_\_

Your classmate destroyed your homework: \_\_\_\_\_

Your best friend is moving to another town: \_\_\_\_\_

The teacher is repeating and repeating the same exercise: \_\_\_\_\_

You didn't eat anything for lunch: \_\_\_\_\_

**3. Complete the table in the simple past**

Affirmative	Negative	Interrogative
She wrote a letter		
	They didn't buy tickets	
		Was he there?
I ate two apples		
	You weren't sad	
		Did we win the league?
We chose the trip		
	There weren't any pencils	
		Did they paint the house?

**4. Write the sentences in the simple past**

1) I (work) in a bank for ten years. .

2) Where (you/live) when you were young? .

3) She (not/study) French at university. .

4) He (travel) through the middle east last year. .

5) (they/visit) the Louvre in Paris? .

6) She (not/watch) TV yesterday. .

7) We (buy) a new car last weekend. .

8) Where (you/teach) before you came here? .

9) He (not/think) that he was right. .

10) I (cook) steak last night. .

11) (Lucy/read) 'War and Peace' at school? .

12) She (not/write) to her grandmother. .

Read the entries in the Big Families Chat Room. Then complete the sentences below with the correct form of *to be* or *have got* and tick (✓) the correct answers.

<p>Hi, My name is Prabu and I'm from India. My family is big. I've got four sisters and two brothers. Premal and Anand are my brothers. Premal and I are good friends, but Anand is only five years old. My sisters are Jaya, Devi, Mira and Jyoti.</p>	<p>Hello Big Families, I'm Tarik. I'm from Jordan. I've got a big family. I've got five brothers and two dogs. I love my big family!</p>
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	Prabu	Tarik
1. He and his family ..... from India.	<input type="checkbox"/>	<input type="checkbox"/>
2. He ..... (not) Jaya's brother.	<input type="checkbox"/>	<input type="checkbox"/>
3. He ..... six brothers and sisters.	<input type="checkbox"/>	<input type="checkbox"/>
4. He has got five brothers but he ..... (not) sisters.	<input type="checkbox"/>	<input type="checkbox"/>
5. He and his brothers ..... two dogs.	<input type="checkbox"/>	<input type="checkbox"/>

Read about Ose's school on an island near Germany. Then tick (✓) the sentences T (true) or F (false).

My name is Ose and I'm German. I live on a small island and I go to a very small school. Our class has got five students. Our teacher's name is Mrs Krauss. Mrs Krauss gives us different schoolwork because we are different ages. School starts at quarter to eight, but I like coming early. At quarter to twelve, we go home and have a late breakfast. We stay at home for half an hour. In the afternoon, we go to school again. School finishes at two o'clock and we go home for lunch.

	T	F
1. Ose's class is big.	<input type="checkbox"/>	<input type="checkbox"/>
2. All the students do the same schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ose usually goes to school before quarter to eight.	<input type="checkbox"/>	<input type="checkbox"/>
4. The students have breakfast at school.	<input type="checkbox"/>	<input type="checkbox"/>
5. Ose goes home at two o'clock.	<input type="checkbox"/>	<input type="checkbox"/>

Read the questions. Then tick (✓) the correct answers according to Exercises 1 and 2.

	Ose	Tony
1. Who lives near Scotland?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who starts school at nine o'clock?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who has got a class with five students?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who has lunch at school?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who studies with students of different ages?	<input type="checkbox"/>	<input type="checkbox"/>

Read the text. Then answer the questions.

## KIRKGATE STREET

Do you want to know about life in Victorian times? Then visit Kirkgate Street in the York Castle Museum in York, England. Kirkgate Street is a model of an authentic Victorian street. You can walk down the street and imagine it 150 years ago.

There aren't any shopping centres or supermarkets on Kirkgate Street, but there are other types of shops. There's a butcher's, a bakery, a bank and a toy shop. Of course, there isn't a cinema because 150 years ago, there weren't films.

An interesting place on Kirkgate Street is the school. It's got one classroom with small desks and a blackboard. There aren't any computers or TVs in the classroom. School was different in those days.

1. Where is Kirkgate Street? .....
2. What period of history is Kirkgate Street from? .....
3. What types of shops aren't on Kirkgate Street? .....
4. What types of shops are on Kirkgate Street? .....
5. What can you see in the classroom? .....

### 2 Complete the questions with *Was there* or *Were there*.

1. .... supermarkets 150 years ago?
2. .... a toy shop?
3. .... a cinema?
4. .... a school?
5. .... computers in the classroom?

### 3 Answer the questions in Exercise 2 according to the text.

1. ....
2. ....
3. ....
4. ....
5. ....

Read the text. Then answer the questions.

**CHIP AND SPORT**

Jon Becker has got a special dog. His name is Chip, and he's good at some sports.

Chip's favourite sport is *Flyball*. It's a competition for two teams of four dogs. The dogs must jump over things, run to a box and catch a ball. Then they must run to the starting place again. Chip is great at this sport and often wins the competition.

Chip also plays *Dash and Splash*, a popular dog sport in the UK and USA. Jon throws Chip's favourite ball into the water. Chip then jumps into the water, finds the ball and swims to Jon. Chip likes this sport, but he can't do it very well.

Now, Jon is teaching Chip a new sport, *Dog Dancing*. Chip is excited about this sport. He likes the music and dances happily with Jon.

1. Why is Chip a special dog? .....
2. How many dogs are there in *Flyball*? .....
3. Does Chip enjoy playing *Dash and Splash*? .....
4. What sport is Chip learning now? .....

**2 Tick (✓) the activities Chip must do in each sport.**

	Flyball	Dash and Splash	Dog Dancing
swim			
jump			
run			
dance to music			
catch a ball			
find a ball			

**3 Write sentences about the things Chip *can* or *can't* do well.**

.....

.....

.....



## ENLACES PARA PRACTICAR LISTENING

[http://www.examenglish.com/KET/ket\\_listening\\_part1.htm](http://www.examenglish.com/KET/ket_listening_part1.htm)

[http://www.examenglish.com/KET/KET\\_listening\\_part2.htm](http://www.examenglish.com/KET/KET_listening_part2.htm)

[http://www.examenglish.com/KET/ket\\_listening\\_part4.htm](http://www.examenglish.com/KET/ket_listening_part4.htm)

<http://englishaula.com/en/ket-exam-listening-cambridge-Key-english-test-video-lessons-practice-tests-exercises.php>

## WRITING

### **An alien is here!**

A friendly creature visits you from another planet. You do not know each other's language, but you are eager to show him around the planet Earth. Think about what you would show the alien about life on Earth. Things of nature, such as landscapes, forests? Human-made things, such as monuments, cities? Make a list of ten things you would like to show to the alien:

### **My last summer**

Write an INFORMAL LETTER to a friend telling him/her what you did last summer. Where you went, who was with you, what you did, how you felt. Don't forget to use the past structures: past simple and past continuous.

### **My favourite hobby**

Write about your favourite hobby. Explain why you like it, when you started practicing it, how often you train/practice, where and who with.