

1° ESO - REVIEW

Unit 1

What - When - Where - Why - Who - How

1. Complete the sentences with a suitable question word

- 1) are my keys?
- 2) is the problem?
- 3) is your favourite singer?
- 4) is your birthday?
- 5) old are you? I'm ten years old.
- 6) is your telephone number?
- 7) are you from?
- 8) is your best friend?
- 9) is your e-mail?
- 10) are you? I'm fine, thanks.
- 11) is your graduation? Next week.
- 12) is she crying? Because she is sad.
- 13) is your last name? Gonzalez.
- 14) is your favourite actor? Anthony Hopkins.
- 15) old is your cat? Two years old.

2. Choose the right option.

- 1) is the concert?
 What Who Why When
- 2) is Cristiano Ronaldo from?
 How When Where Why
- 3) are you so happy? I'm getting married!
 When How What Why
- 4) is your brother? He is still sick.
 Why How Where What
- 5) are you late? Because of the traffic.
 Where When Why How

3. Complete the sentences with the right form of TO BE / HAVE GOT

- 1) Our postman _____ a big bag.
- 2) This _____ my umbrella.
- 3) I _____ an umbrella.
- 4) Today _____ Susan's birthday. (neg.)
- 5) These _____ his photos.

- 6) Steve _____ seven photos. (neg.)
- 7) This _____ our small house.
- 8) We _____ a small house. (neg.)
- 9) Sean _____ a brother and a sister.
- 10) Harry _____ a brother. (neg.)
- 11) _____ Tony Mary's brother)
- 12) _____ Sheryl _____ a horse?
- 13) _____ Cary 14 years old?
- 14) How _____ you? I _____ fine, thanks.
- 15) _____ Betsey and Ralph in the garden?

UNIT 2

1. Change the nouns into their plural form

House: _____

Day: _____

Book: _____

Family: _____

Horse: _____

Watch: _____

Baby: _____

Knife: _____

Wife: _____

Guide: _____

Man: _____

Mouse: _____

Fish: _____

Woman: _____

Foot: _____

2. Complete with a / an / some / the

1. My wife is _____ doctor.
2. My brother is _____ artist who painted that picture.
3. I'm staying with _____ friends.
4. She's a writer. She writes _____ books.
5. I've got _____ car waiting outside.
6. My cousin is married to _____ actor.
7. What _____ wonderful presentation! You were excellent.
8. I've got _____ idea.
9. _____ students would like to talk to you.
10. I love _____ cakes my mum makes.
11. New York is _____ city where I live.
12. _____ film I saw yesterday was great.
13. Sue and Vaughan are _____ friends I told you about.
14. They have published _____ new book called "Inside Out".
15. I like _____ dress you are wearing

3. Complete the sentences using *this, that, these* or *those*.

1. is a red box. 

2. is a blue box. 

3. are boxes. 

4. are boxes 

5. is a red box and is a blue box.  

4. Replace the personal pronouns in brackets by possessive adjectives:

1. Where is _____ (**I**) book?
2. Here is _____ (**we**) teacher.
3. She goes to school with _____ (**she**) brother.
4. (**They**) _____ father works in a car factory.
5. (**You**) _____ laptop is very expensive.
6. (**He**) _____ favourite hobby is tennis.
7. (**I**) _____ husband and I want to go to Paris.
8. We want to see (**it**) _____ historical monuments.
9. Leila loves (she) _____ dog !
10. (It) _____ name is Bobby.

5. Complete the sentences with ' or 's (Saxon Genitive)

- a. Billy____ blue car is in the garage.
- b. Mr. John____ secretary is here.
- c. They sell ladies____ clothes in this store.
- d. The doctor____ kids are very nice.
- e. The women____ boyfriends are late.
- f. My friends____ cousins are beautiful.
- g. We love Grandma____ cookies.
- h. The engineer____ sunglasses are broken.
- i. I don't like boys____ sneakers.
- j. Bring the baby____ toys.

6. Rewrite the sentences using the Saxon Genitive. Follow the example

a. The skirts of the women are white.

b. The tail of the horse is not short.

c. The offices of the doctors are beautiful.

d. The books of the students are new.

e. The toys of the babies are funny.

f. The hat of Mrs. Sally is red.

g. The dress of my sister is old.

h. The leg of the chair is broken.

7. Free time Activities

Play, do or go?

1. Play is used with ball sports or competitive games where we play against another person:

How often do you play tennis?' (tennis is a ball sport.)

' I play poker with my friends on Friday night.' (we play to win)

'I don't like playing computer games.' (computer games are competitive)

2. Do is used for an activity or a non-team sport that does not use a ball:

I heard that you do karate.' (karate is a non-team activity)

'I do crossword puzzles in my free time.' (crossword puzzles are not competitive)

3. Go is used with activities that end -ing.

I'm going fishing on Sunday.'

Are you going skiing this winter?'

She said she was going swimming.'

Add at least four activities to each column

PLAY	DO	GO

UNIT 3

1. Some or any?

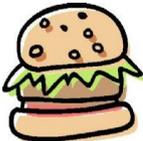
Fill in some or any.

1. I'm going to buy eggs.
2. They didn't make mistakes.
3. I can't pay. I haven't got money.
4. There aren't shops in this part of the town.
5. George and Alice haven't got children.
6. Have you got brother or sister?
7. There are beautiful flowers in the garden.
8. Are there letters for me?
9. I haven't got stamps but Ann has got .
10. Do you know good hotels in London?

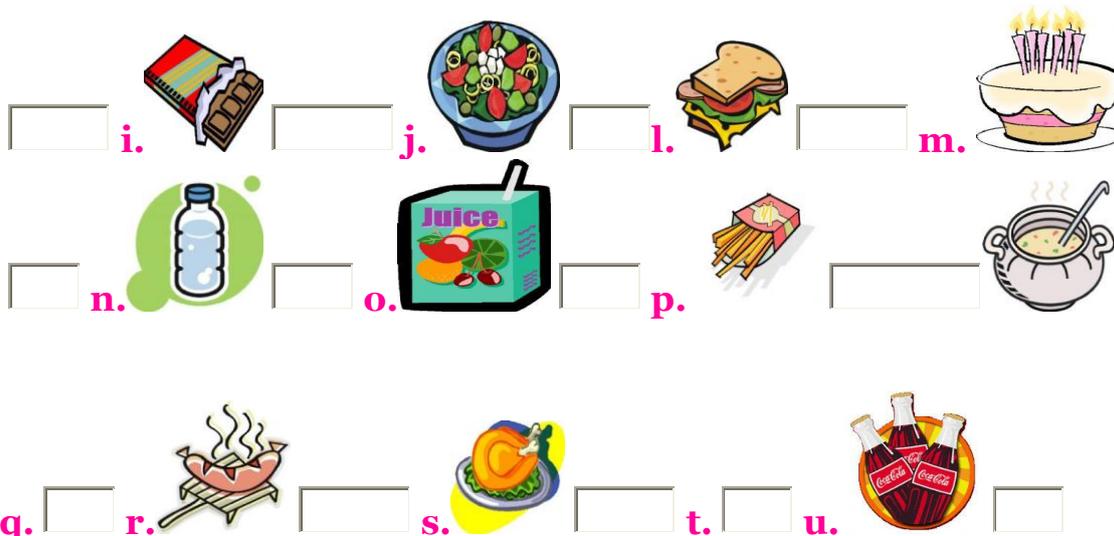
2. Decide whether you must use *how much* or *how many*

- 1 We need some tea. _____ do we need?
- 2 We need some eggs. _____ do we need?
- 3 We need some paper. _____ do we need?
- 4 We need some money. _____ do we need?
- 5 _____ cigarettes do you smoke a day?
- 6 _____ packets of cigarettes do you have?
- 7 _____ work have you got to do?
- 8 _____ sleep did you get last night?
- 9 _____ children have you got?
- 10 _____ wine is there in the cellar?

3. Write the names under the pictures

a.  b.  c.  d. 

e.  f.  g.  h. 



UNIT 4

1. Complete the sentences with the present simple or the present continuous. Pay attention to the markers.

- 1) Andy sometimes _____ comics. (to read)
- 2) We never _____ TV in the morning. (to watch)
- 3) Listen! Sandy _____ in the bathroom. (to sing)
- 4) My sister usually _____ in the kitchen. (to help)
- 5) My mother _____ breakfast now. (to make)
- 6) They often _____ the bathroom. (to clean)
- 7) Look! The boys _____ home. (to come)
- 8) Every day his grandfather _____ for a walk. (to go)
- 9) I _____ with my friend at the moment. (to chat)
- 10) Cats _____ mice. (to eat)

2. Try again

1. Where's John? He _____ (listen) to a new CD in his room.
2. Don't forget to take your umbrella with you to London. You know it always _____ (rain) in England.
3. Jean _____ (work) hard all day but she _____ (not work) at the moment.
4. Look! That boy _____ (run) after the bus. He _____ (want) to catch it.
5. He _____ (speak) German so well because he _____ (come) from Germany.
6. Shh! The boss _____ (come). We _____ (meet) him in an hour and nothing is ready!
7. _____ you usually _____ (go) away for Christmas or _____ you _____ (stay) at home?

8. She (hold) some roses. They (smell) lovely.
9. Oh no! Look! It (snow) again. It always (snow) in this country.
10. Mary (swim) very well, but she (not run) very fast.
11. He (not understand) what you (talk) about. He's foreign.
12. Sorry I can't help you. I (not know) where she is.

Means of Transportation



Adjectives: Find the opposite

- Big _____ Rich _____ Tall _____
- Fat: _____ Thick: _____ Interesting: _____
- Narrow: _____ Dark: _____ Ugly: _____
- Fast: _____ New: _____ Wonderful: _____

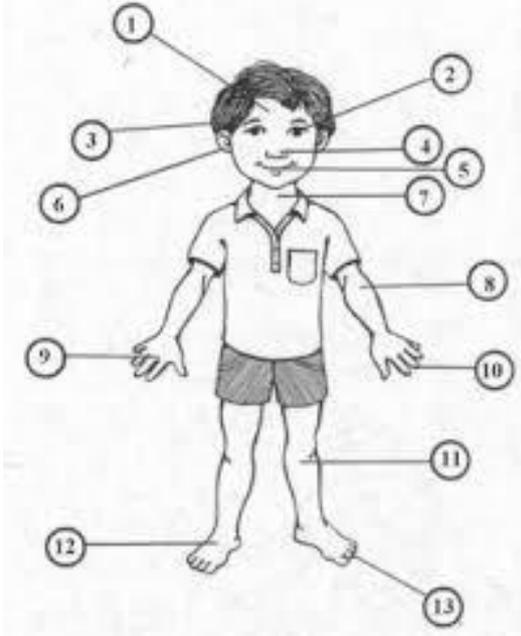
Match the verbs to the means of transport

Helicopter / ship / lorry / bike / plane / taxi / horse / train / boat / motorbike / bus / coach

Fly	Drive	Sail	Ride

UNIT 5

1. Write the names of the parts of the body



2. Match the questions to the answers

<ul style="list-style-type: none"> • How much are the tickets? • Who's playing today? • Who's winning? • What's the score? • How much time is left in the game? • Which half are we in? • Do you think this game will be a draw? • Do you think this team will go to the finals? 	<p>___ I think so. They play very well indeed</p> <p>Nadal is playing against Jokovic ____</p> <p>They are 50 pounds each ____</p> <p>Yes. None of them will score a goal</p> <p>_____</p> <p>We are in the first one _____</p> <p>Nadal _____</p> <p>Half and hour</p> <p>0 / 3</p>
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3. Match the words on the left to those on the right.

1	Reading		Sea
2	Swimming		Racket
3	Dancing		Clothes
4	Photography		Plane
5	Drawing		Bike
6	Cycling		Thriller
7	Rafting		Club
8	Shopping		Rap
9	Cinema		White water
10	Travelling		Pictures
11	Golf		Books
12	Tennis		Camera

4. Present simple or present continuous?

This _____ (be) Marc. Today, he _____ (wear) a t-shirt and shorts today. He _____ (eat) an apple at the moment. Marc _____ (like) fruits and vegetables. He _____ (eat) some every day. Marc (know) that apples _____ (be) good for his health.

Look! Jenny _____ (go) to school. On her back, Jenny _____ (carry) her school bag. The school bag _____ (be) very heavy. Normally, Jenny _____ (wear) black shoes, but today she _____ (wear) red wellies. And look, she _____ (wear) a raincoat because it _____ (rain) outside. Jenny _____ (not / want) to get wet.

5. Complete each gap with a suitable linking word (and, so, but, because, also)

1. I like coffee ___ I don't like tea.
2. I cannot swim ___ I can ski.
3. I want a new TV ___ the one I have now is broken.
4. I had to work on Saturday ___ I couldn't go to John's party.
5. My name is Jim ___ I'm your new teacher.
6. I was cold ___ I turned on the heater.
7. We'll have to go shopping ___ we have nothing for dinner.
8. The history test was difficult ___ the English one was easy.
9. We didn't go to the beach yesterday ___ it was raining.
10. We have a test on Monday ___ I'll have to study this weekend.

UNIT 6

1. Read the sentences carefully and choose the correct modal verb: can/can't/must/mustn't

- a) David is 14 years old. He _____ have a driving licence.
- b) You _____ respect other people's opinions.
- c) _____ you pass me the butter, please?
- d) If you have a problem with one of your classmates, you _____ ask for help.
- e) Jane is so intelligent! She _____ speak five languages.
- f) Students _____ wear a blue uniform at Eton College in England.
- g) Kelly, you _____ clean your room before going out with your friends!
- h) You _____ smoke in hospitals. It's totally forbidden!
- i) How _____ I get to Oxford Street from here, please?
- j) What she told me _____ be true. I'm certain it is false.
- k) What she told me _____ be true. I'm certain it is true.

- l) Anne always arrives home at 9 o'clock. It's 9:30 now, so she _____ be home.
 m) Alex always arrives home at 8 o'clock. It's 7:15 now, so he _____ be home.

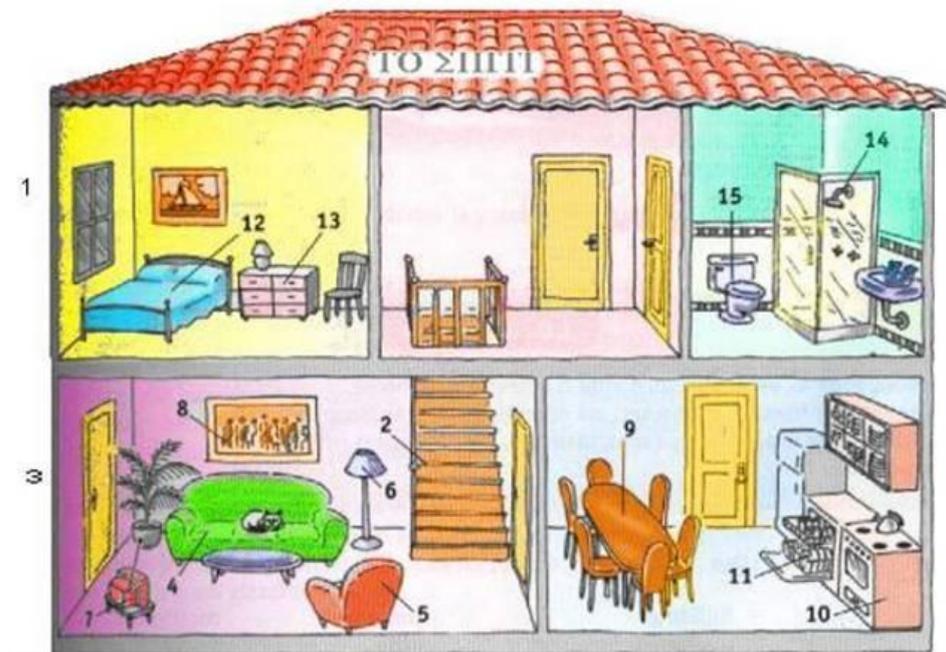
2. Choose the adjective or the pronoun

1. She's not his friend, she's _____ (my/mine).
2. Robert didn't drink his own coffee. He drank _____ (her/hers).
3. That is one of (hers/her) _____ friends.
4. His neighborhood is safe, while _____ (my/mine) neighborhood isn't.
5. His neighborhood is safe, while _____ (my/mine) isn't.
6. Did _____ (your/yours) mother call?
7. I don't know _____ (their/theirs) daughter very well.
8. They know my daughter very well but I don't know _____ (theirs/their).
9. I talked to _____ (my/me) grandmother for three hours last night.
10. I think I got my notes mixed up with _____ (your/yours).

3. Adjective or adverb or manner?

1. He is a _____ boy. (clever)
2. He is tired because he has worked _____. (hard)
3. . She is a _____ girl. (quiet)
4. She went to bed _____. (quiet)
5. He is not a good student but he writes very _____. (good)
6. You should speak more _____. (soft)
7. The children behaved _____. (bad)
8. The brave men fought _____. (brave)
9. They lived together _____. (happy)
10. She looks really _____. (pretty)

4. Write the names of the different items



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

UNIT 7

1. Write the instruments in the box in the right category

drums / clarinet / keyboard / trumpet / harp / saxophone / violin / flute / guitar / piano / organ

String	Keyboard	Wind	Percussion

2. Match the professions to the objects

- | | |
|----------------|---------------|
| 1. Conductor | a. play |
| 2. DJ | b. disco |
| 3. Artist | c. bus |
| 4. Hairstylist | d. book |
| 5. Librarian | e. blackboard |
| 6. Teacher | f. portrait |
| 7. Actor | g. scissors |
| 8. Driver | h. orchestra |

3. Complete the sentences with the present or past of the verb TO BE. Pay attention to the markers.

- He _____ at home today.
- I _____ a student now.
- My mother _____ in the kitchen two hours ago.
- Sarah _____ tired now.
- We _____ in New York last year.
- You _____ a football player in 2004.
- Mr. Jones _____ at the market today.
- Anna and I _____ busy today.

9. The boxes _____ behind the cupboard now.

10. Ron _____ thirsty last night.

4. Answer the questions

1. Were you at class yesterday?

Yes, I _____

2. Is Tina seven years old now.

No; she _____

3. Is that car yours?

Yes, it _____

4. Was Billy Jones a famous singer?

No, he _____

5. Were there many people in my shop this morning?

Yes, there _____

6. Were you a teacher in Spain in 2007?

No, I _____

7. Is your son fine today?

Yes, he _____

8. Were the fishermen on the ship last night?

No, they _____

9. Was there a book in your bag?

Yes, _____

10. Were her parents on holiday last month?

Yes, _____

UNIT 8

1. Write the opposite to the adjectives given

Good _____

Rich _____

Big _____

Low _____

Short _____

Dirty _____

Hard _____

Interesting _____

Old fashioned _____

Handsome _____

2. Write an adjective that suits each situation

A huge dog is going to attack you: _____

Your classmate destroyed your homework: _____

Your best friend is moving to another town: _____

The teacher is repeating and repeating the same exercise: _____

You didn't eat anything for lunch: _____

3. Complete the table in the simple past

Affirmative	Negative	Interrogative
She wrote a letter		
	They didn't buy tickets	
		Was he there?
I ate two apples		
	You weren't sad	
		Did we win the league?
We chose the trip		
	There weren't any pencils	
		Did they paint the house?

4. Write the sentences in the simple past

1) I (work) in a bank for ten years. .

2) Where (you/live) when you were young? .

3) She (not/study) French at university. .

4) He (travel) through the middle east last year. .

5) (they/visit) the Louvre in Paris? .

6) She (not/watch) TV yesterday. .

7) We (buy) a new car last weekend. .

8) Where (you/teach) before you came here? .

9) He (not/think) that he was right. .

10) I (cook) steak last night. .

11) (Lucy/read) 'War and Peace' at school? .

12) She (not/write) to her grandmother. .

Read the entries in the Big Families Chat Room. Then complete the sentences below with the correct form of *to be* or *have got* and tick (✓) the correct answers.

<p>Hi, My name is Prabu and I'm from India. My family is big. I've got four sisters and two brothers. Premal and Anand are my brothers. Premal and I are good friends, but Anand is only five years old. My sisters are Jaya, Devi, Mira and Jyoti.</p>	<p>Hello Big Families, I'm Tarik. I'm from Jordan. I've got a big family. I've got five brothers and two dogs. I love my big family!</p>
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	Prabu	Tarik
1. He and his family from India.	<input type="checkbox"/>	<input type="checkbox"/>
2. He (not) Jaya's brother.	<input type="checkbox"/>	<input type="checkbox"/>
3. He six brothers and sisters.	<input type="checkbox"/>	<input type="checkbox"/>
4. He has got five brothers but he (not) sisters.	<input type="checkbox"/>	<input type="checkbox"/>
5. He and his brothers two dogs.	<input type="checkbox"/>	<input type="checkbox"/>

Read about Ose's school on an island near Germany. Then tick (✓) the sentences T (true) or F (false).

My name is Ose and I'm German. I live on a small island and I go to a very small school. Our class has got five students. Our teacher's name is Mrs Krauss. Mrs Krauss gives us different schoolwork because we are different ages. School starts at quarter to eight, but I like coming early. At quarter to twelve, we go home and have a late breakfast. We stay at home for half an hour. In the afternoon, we go to school again. School finishes at two o'clock and we go home for lunch.

	T	F
1. Ose's class is big.	<input type="checkbox"/>	<input type="checkbox"/>
2. All the students do the same schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ose usually goes to school before quarter to eight.	<input type="checkbox"/>	<input type="checkbox"/>
4. The students have breakfast at school.	<input type="checkbox"/>	<input type="checkbox"/>
5. Ose goes home at two o'clock.	<input type="checkbox"/>	<input type="checkbox"/>

Read the questions. Then tick (✓) the correct answers according to Exercises 1 and 2.

	Ose	Tony
1. Who lives near Scotland?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who starts school at nine o'clock?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who has got a class with five students?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who has lunch at school?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who studies with students of different ages?	<input type="checkbox"/>	<input type="checkbox"/>

Read the text. Then answer the questions.

KIRKGATE STREET

Do you want to know about life in Victorian times? Then visit Kirkgate Street in the York Castle Museum in York, England. Kirkgate Street is a model of an authentic Victorian street. You can walk down the street and imagine it 150 years ago.

There aren't any shopping centres or supermarkets on Kirkgate Street, but there are other types of shops. There's a butcher's, a bakery, a bank and a toy shop. Of course, there isn't a cinema because 150 years ago, there weren't films.

An interesting place on Kirkgate Street is the school. It's got one classroom with small desks and a blackboard. There aren't any computers or TVs in the classroom. School was different in those days.

1. Where is Kirkgate Street?
2. What period of history is Kirkgate Street from?
3. What types of shops aren't on Kirkgate Street?
4. What types of shops are on Kirkgate Street?
5. What can you see in the classroom?

2 Complete the questions with *Was there* or *Were there*.

1. supermarkets 150 years ago?
2. a toy shop?
3. a cinema?
4. a school?
5. computers in the classroom?

3 Answer the questions in Exercise 2 according to the text.

1.
2.
3.
4.
5.

Read the text. Then answer the questions.

CHIP AND SPORT

Jon Becker has got a special dog. His name is Chip, and he's good at some sports.

Chip's favourite sport is *Flyball*. It's a competition for two teams of four dogs. The dogs must jump over things, run to a box and catch a ball. Then they must run to the starting place again. Chip is great at this sport and often wins the competition.

Chip also plays *Dash and Splash*, a popular dog sport in the UK and USA. Jon throws Chip's favourite ball into the water. Chip then jumps into the water, finds the ball and swims to Jon. Chip likes this sport, but he can't do it very well.

Now, Jon is teaching Chip a new sport, *Dog Dancing*. Chip is excited about this sport. He likes the music and dances happily with Jon.

- 1. Why is Chip a special dog?
- 2. How many dogs are there in *Flyball*?
- 3. Does Chip enjoy playing *Dash and Splash*?
- 4. What sport is Chip learning now?

2 Tick (✓) the activities Chip must do in each sport.

	Flyball	Dash and Splash	Dog Dancing
swim			
jump			
run			
dance to music			
catch a ball			
find a ball			

3 Write sentences about the things Chip can or can't do well.

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.....
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ENLACES PARA PRACTICAR LISTENING

http://www.examenglish.com/KET/ket_listening_part1.htm

http://www.examenglish.com/KET/KET_listening_part2.htm

http://www.examenglish.com/KET/ket_listening_part4.htm

<http://englishaula.com/en/ket-exam-listening-cambridge-Key-english-test-video-lessons-practice-tests-exercises.php>

WRITING

An alien is here!

A friendly creature visits you from another planet. You do not know each other's language, but you are eager to show him around the planet Earth. Think about what you would show the alien about life on Earth. Things of nature, such as landscapes, forests? Human-made things, such as monuments, cities? Make a list of ten things you would like to show to the alien:

My last summer

Write an INFORMAL LETTER to a friend telling him/her what you did last summer. Where you went, who was with you, what you did, how you felt. Don't forget to use the past structures: past simple and past continuous.

My favourite hobby

Write about your favourite hobby. Explain why you like it, when you started practicing it, how often you train/practice, where and who with.