1º ESO - REVIEW

Unit 1


1. Complete the sentences with a suitable question word

1) ............... are my keys?
2) ............... is the problem?
3) ............... is your favourite singer?
4) ............... is your birthday?
5) ............... old are you?  I'm ten years old.
6) ............... is your telephone number?
7) ............... are you from?
8) ............... is your best friend?
9) ............... is your e-mail?
10) ............... are you?  I'm fine, thanks.
11) ............... is your graduation?  Next week.
12) ............... is she crying?  Because she is sad.
13) ............... is your last name?  Gonzalez.
14) ............... is your favourite actor?  Anthony Hopkins.
15) ............... old is your cat?  Two years old.

2. Choose the right option.

1) ............... is the concert?
   - What  [ ]  Who  [ ]  Why  [ ]  When  [ ]
2) ............... is Cristiano Ronaldo from?
   - How  [ ]  When  [ ]  Where  [ ]  Why  [ ]
3) ............... are you so happy?  I'm getting married!
   - When  [ ]  How  [ ]  What  [ ]  Why  [ ]
4) ............... is your brother?  He is still sick.
   - Why  [ ]  How  [ ]  Where  [ ]  What  [ ]
5) ............... are you late?  Because of the traffic.
   - Where  [ ]  When  [ ]  Why  [ ]  How  [ ]

3. Complete the sentences with the right form of TO BE / HAVE GOT

1) Our postman ________________ a big bag.
2) This __________ my umbrella.
3) I __________ an umbrella.
4) Today __________ Susan's birthday. (neg.)
5) These __________ his photos.
6) Steve ___________ seven photos. (neg.)
7) This ___________ our small house.
8) We ___________ a small house. (neg.)
9) Sean ___________ a brother and a sister.
10) Harry ___________ a brother. (neg.)
11) ______ Tony Mary’s brother)
12) ______ Sheryl ______ a horse?
13) ______ Cary 14 years old?
14) How _________ you? I _________ fine, thanks.
15) _________ Betsey and Ralph in the garden?

UNIT 2
1. Change the nouns into their plural form
   House: _______________  Day: _______________
   Book: _______________  Family: _______________
   Horse: _______________  Watch: _______________
   Baby: _______________  Knife: _______________
   Wife: _______________  Guide: _______________
   Man: _______________  Mouse: _______________
   Fish: _______________  Woman: _______________
   Foot: _______________

2. Complete with a / an / some / the
   1. My wife is ______ doctor.
   2. My brother is ______ artist who painted that picture.
   3. I'm staying with ______ friends.
   4. She's a writer. She writes ______ books.
   5. I've got ______ car waiting outside.
   6. My cousin is married to ______ actor.
   7. What ______ wonderful presentation! You were excellent.
   8. I've got ______ idea.
   9. ______ students would like to talk to you.
   10. I love ______ cakes my mum makes.
   11. New York is _________ city where I live.
   12. _________ film I saw yesterday was great.
   13. Sue and Vaughan are _________ friends I told you about.
   14. They have published ______ new book called “Inside Out”.
   15. I like ___________ dress you are wearing

3. Complete the sentences using this, that, these or those.
1. ________ is a red box.

2. ________ is a blue box.

3. ________ are boxes.

4. ________ are boxes

5. ________ is a red box and ________ is a blue box.

4. Replace the personal pronouns in brackets by possessive adjectives:
   1. Where is ________ (I) book?
   2. Here is ________ (we) teacher.
   3. She goes to school with ________ (she) brother.
   4. (They) ________ father works in a car factory.
   5. (You) ________ laptop is very expensive.
   6. (He) ________ favourite hobby is tennis.
   7. (I) ________ husband and I want to go to Paris.
   8. We want to see (it) ________ historical monuments.
   9. Leila loves (she) ________ dog!
   10. (It) ________ name is Bobby.

5. Complete the sentences with ’ or ’s (Saxon Genitive)
   a. Billy’s blue car is in the garage.
   b. Mr. John’s secretary is here.
   c. They sell ladies’ clothes in this store.
   d. The doctor’s kids are very nice.
   e. The women’s boyfriends are late.
   f. My friends’ cousins are beautiful.
   g. We love Grandma’s cookies.
   h. The engineer’s sunglasses are broken.
   i. I don’t like boys’ sneakers.
   j. Bring the baby’s toys.

6. Rewrite the sentences using the Saxon Genitive. Follow the example
a. The skirts of the women are white.

b. The tail of the horse is not short.

c. The offices of the doctors are beautiful.

d. The books of the students are new.

e. The toys of the babies are funny.

f. The hat of Mrs. Sally is red.

g. The dress of my sister is old.

h. The leg of the chair is broken.

7. Free time Activities

Play, do or go?

1. Play is used with ball sports or competitive games where we play against another person:
   How often do you play tennis?' (tennis is a ball sport.)
   'I play poker with my friends on Friday night.' (we play to win)
   'I don't like playing computer games.' (computer games are competitive)

2. Do is used for an activity or a non-team sport that does not use a ball:
   I heard that you do karate.' (karate is a non-team activity)
   'I do crossword puzzles in my free time.' (crossword puzzles are not competitive)

3. Go is used with activities that end -ing.
   I'm going fishing on Sunday.'
   Are you going skiing this winter?'
   She said she was going swimming.'

Add at least four activities to each column

<table>
<thead>
<tr>
<th>PLAY</th>
<th>DO</th>
<th>GO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
UNIT 3

1. Some or any?

Fill in some or any.

1. I’m going to buy ______ eggs.
2. They didn’t make ______ mistakes.
3. I can’t pay. I haven’t got ______ money.
4. There aren’t ______ shops in this part of the town.
5. George and Alice haven’t got ______ children.
6. Have you got ______ brother or sister?
7. There are ______ beautiful flowers in the garden.
8. Are there ______ letters for me?
9. I haven’t got ______ stamps but Ann has got ______.
10. Do you know ______ good hotels in London?

2. Decide whether you must use how much or how many

1. We need some tea. ______ do we need?
2. We need some eggs. ______ do we need?
3. We need some paper. ______ do we need?
4. We need some money. ______ do we need?
5. ________ cigarettes do you smoke a day?
6. ________ packets of cigarettes do you have?
7. ________ work have you got to do?
8. ________ sleep did you get last night?
9. ________ children have you got?
10. ______ wine is there in the cellar?

3. Write the names under the pictures

[Images of various items]

a. ______ b. ______ c. ______ d. ______

e. ______ f. ______ g. ______ h. ______
UNIT 4

1. Complete the sentences with the present simple or the present continuous. Pay attention to the markers.

   1) Andy sometimes __________ comics. (to read)
   2) We never __________ TV in the morning. (to watch)
   3) Listen! Sandy __________ in the bathroom. (to sing)
   4) My sister usually __________ in the kitchen. (to help)
   5) My mother __________ breakfast now. (to make)
   6) They often __________ the bathroom. (to clean)
   7) Look! The boys __________ home. (to come)
   8) Every day his grandfather __________ for a walk. (to go)
   9) I __________ with my friend at the moment. (to chat)
   10) Cats __________ mice. (to eat)

2. Try again

   1. Where's John? He __________ (listen) to a new CD in his room.
   2. Don't forget to take your umbrella with you to London. You know it always __________ (rain) in England.
   3. Jean __________ (work) hard all day but she __________ (not work) at the moment.
   4. Look! That boy __________ (run) after the bus. He __________ (want) to catch it.
   5. He __________ (speak) German so well because he __________ (come) from Germany.
   6. Shh! The boss __________ (come). We __________ (meet) him in an hour and nothing is ready!
   7. __________ you usually __________ (go) away for Christmas or __________ you __________ (stay) at home?
8. She _____ (hold) some roses. They _____ (smell) lovely.

9. Oh no! Look! It _____ (snow) again. It always _____ (snow) in this country.

10. Mary _____ (swim) very well, but she _____ (not run) very fast.

11. He _____ (not understand) what you _____ (talk) about. He’s foreign.

12. Sorry I can’t help you. I _____ (not know) where she is.

**Means of Transportation**

- Helicopter
- Ship
- Lorry
- Bike
- Plane
- Taxi
- Horse
- Train
- Boat
- Motorbike
- Bus
- Coach

**Adjectives: Find the opposite**

<table>
<thead>
<tr>
<th>Big</th>
<th>Rich</th>
<th>Tall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fat</td>
<td>Thick</td>
<td>Interesting</td>
</tr>
<tr>
<td>Narrow</td>
<td>Dark</td>
<td>Ugly</td>
</tr>
<tr>
<td>Fast</td>
<td>New</td>
<td>Wonderful</td>
</tr>
</tbody>
</table>

**Match the verbs to the means of transport**

<table>
<thead>
<tr>
<th>Fly</th>
<th>Drive</th>
<th>Sail</th>
<th>Ride</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
UNIT 5

1. Write the names of the parts of the body

2. Match the questions to the answers

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much are the tickets?</td>
<td>I think so. They play very well indeed</td>
</tr>
<tr>
<td>Who’s playing today?</td>
<td>Nadal is playing against Jokovic</td>
</tr>
<tr>
<td>Who’s winning?</td>
<td>They are 50 pounds each</td>
</tr>
<tr>
<td>What’s the score?</td>
<td>Yes. None of them will score a goal</td>
</tr>
<tr>
<td>How much time is left in the game?</td>
<td></td>
</tr>
<tr>
<td>Which half are we in?</td>
<td>We are in the first one</td>
</tr>
<tr>
<td>Do you think this game will be a draw?</td>
<td>Nadal</td>
</tr>
<tr>
<td>Do you think this team will go to the finals?</td>
<td>Half and hour</td>
</tr>
</tbody>
</table>

0 / 3

3. Match the words on the left to those on the right.

| 1 | Reading    | 11 | Golf       |
| 2 | Swimming   | 12 | Tennis     |
| 3 | Dancing    | 13 |          |
| 4 | Photography| 14 |          |
| 5 | Drawing    | 15 |          |
| 6 | Cycling    | 16 |          |
| 7 | Rafting    | 17 |          |
| 8 | Shopping   | 18 |          |
| 9 | Cinema     | 19 |          |
| 10| Travelling | 20 |          |
|   |            |    |           |

| Sea  | 1
| Racket | 2
| Clothes | 3
| Plane  | 4
| Bike   | 5
| Thriller | 6
| Club   | 7
| Rap    | 8
| White water | 9
| Pictures | 10
| Books  | 11
| Camera | 12
4. Present simple or present continuous?
This ________ (be) Marc. Today, he ________ (wear) a t-shirt and shorts today. He ________ (eat) an apple at the moment. Marc ________ (like) fruits and vegetables. He ________ (eat) some every day. Marc ________ (be) good for his health.

Look! Jenny ________ (go) to school. On her back, Jenny ________ (carry) her school bag. The school bag ________ (be) very heavy. Normally, Jenny ________ (wear) black shoes, but today she ________ (wear) red wellies. And look, she ________ (wear) a raincoat because it ________ (rain) outside. Jenny ________ (not / want) to get wet.

5. Complete each gap with a suitable linking word (and, so, but, because, also)
1. I like coffee ___ I don't like tea.
2. I cannot swim ___ I can ski.
3. I want a new TV ___ the one I have now is broken.
4. I had to work on Saturday ___ I couldn't go to John's party.
5. My name is Jim ___ I'm your new teacher.
6. I was cold ___ I turned on the heater.
7. We'll have to go shopping ___ we have nothing for dinner.
8. The history test was difficult ___ the English one was easy.
9. We didn't go to the beach yesterday ___ it was raining.
10. We have a test on Monday ___ I'll have to study this weekend.

UNIT 6

1. Read the sentences carefully and choose the correct modal verb: can/can't/must/mustn't
a) David is 14 years old. He ______ have a driving licence.

b) You ______ respect other people's opinions.

c) ______ you pass me the butter, please?

d) If you have a problem with one of your classmates, you ______ ask for help.

e) Jane is so intelligent! She ______ speak five languages.

f) Students ______ wear a blue uniform at Eton College in England.

g) Kelly, you ______ clean your room before going out with your friends!

h) You ______ smoke in hospitals. It's totally forbidden!

i) How ______ I get to Oxford Street from here, please?

j) What she told me ______ be true. I'm certain it is false.

k) What she told me ______ be true. I'm certain it is true.
I) Anne always arrives home at 9 o'clock. It's 9:30 now, so she _______ be home.

m) Alex always arrives home at 8 o'clock. It's 7:15 now, so he _______ be home.

2. Choose the adjective or the pronoun
1. She's not his friend, she's _______ (my/mine).
2. Robert didn't drink his own coffee. He drank _______ (her/hers).
3. That is one of (hers/her) _______ friends.
4. His neighborhood is safe, while _______ (my/mine) neighborhood isn't.
5. His neighborhood is safe, while _______ (my/mine) isn't.
6. Did _______ (your/yours) mother call?
7. I don't know _______ (their/their) daughter very well.
8. They know my daughter very well but I don't know _______ (theirs/their).
9. I talked to _______ (my/me) grandmother for three hours last night.
10. I think I got my notes mixed up with _______ (your/yours).

3. Adjective or adverb or manner?
1. He is a _______ boy. (clever)
2. He is tired because he has worked _______. (hard)
3. She is a _______ girl. (quiet)
4. She went to bed _______. (quiet)
5. He is not a good student but he writes very _______. (good)
6. You should speak more _______. (soft)
7. The children behaved _______. (bad)
8. The brave men fought _______. (brave)
9. They lived together _______. (happy)
10. She looks really _______. (pretty)

4. Write the names of the different items
UNIT 7

1. Write the instruments in the box in the right category

<table>
<thead>
<tr>
<th>String</th>
<th>Keyboard</th>
<th>Wind</th>
<th>Percussion</th>
</tr>
</thead>
</table>

drums / clarinet / keyboard / trumpet / harp / saxophone / violin / flute / guitar / piano / organ

2. Match the professions to the objects

1. Conductor               a. play
2. DJ                      b. disco
3. Artist                  c. bus
4. Hairstylist             d. book
5. Librarian               e. blackboard
6. Teacher                 f. portrait
7. Actor                   g. scissors
8. Driver                  h. orchestra

3. Complete the sentences with the present or past of the verb TO BE. Pay attention to the markers.

1. He _____ at home today.
2. I ______ a student now.
3. My mother _______ in the kitchen two hours ago.
4. Sarah _______ tired now.
5. We _______ in New York last year.
7. Mr. Jones _______ at the market today.
8. Anna and I _______ busy today.
9. The boxes _______ behind the cupboard now.
10. Ron _______ thirsty last night.

4. Answer the questions
1. Were you at class yesterday?
   Yes, I ____________
2. Is Tina seven years old now.
   No; she ________
3. Is that car yours?
   Yes, it ______
4. Was Billy Jones a famous singer?
   No, he ________
5. Were there many people in my shop this morning?
   Yes, there ______
6. Were you a teacher in Spain in 2007?
   No, I __________
7. Is your son fine today?
   Yes, he ______
8. Were the fishermen on the ship last night?
   No, they __________
9. Was there a book in your bag?
   Yes, ______________
10. Were her parents on holiday last month?
   Yes, __________

UNIT 8
1. Write the opposite to the adjectives given
   Good ____________ Rich ____________
   Big ____________ Low ____________
   Short ____________ Dirty ____________
   Hard ____________ Interesting ____________
   Old fashioned ____________ Handsome ____________

2. Write an adjective that suits each situation
   A huge dog is going to attack you: ______________
   Your classmate destroyed your homework: ______________
   Your best friend is moving to another town: ______________
   The teacher is repeating and repeating the same exercise: ______________
   You didn’t eat anything for lunch: ______________
3. Complete the table in the simple past

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
<th>Interrogative</th>
</tr>
</thead>
<tbody>
<tr>
<td>She wrote a letter</td>
<td>They didn’t buy tickets</td>
<td>Was he there?</td>
</tr>
<tr>
<td>I ate two apples</td>
<td>You weren’t sad</td>
<td>Did we win the league?</td>
</tr>
<tr>
<td>We chose the trip</td>
<td>There weren’t any pencils</td>
<td>Did they paint the house?</td>
</tr>
</tbody>
</table>

4. Write the sentences in the simple past

1) I (work) in a bank for ten years. .

2) Where (you/live) when you were young? .

3) She (not/study) French at university. .

4) He (travel) through the middle east last year. .

5) (they/visit) the Louvre in Paris? .

6) She (not/watch) TV yesterday. .

7) We (buy) a new car last weekend. .


9) He (not/think) that he was right. .

10) I (cook) steak last night. .

11) (Lucy/read) 'War and Peace' at school? .

12) She (not/write) to her grandmother. .
Read the entries in the Big Families Chat Room. Then complete the sentences below with the correct form of to be or have got and tick (√) the correct answers.

<table>
<thead>
<tr>
<th>Prabu</th>
<th>Tarik</th>
</tr>
</thead>
<tbody>
<tr>
<td>He and his family ................................ from India.</td>
<td>☐</td>
</tr>
<tr>
<td>He ........................................... (not) Jaya’s brother.</td>
<td>☐</td>
</tr>
<tr>
<td>He ........................................... six brothers and sisters.</td>
<td>☐</td>
</tr>
<tr>
<td>He has got five brothers but he ................................... (not) sisters.</td>
<td>☐</td>
</tr>
<tr>
<td>He and his brothers ................................... two dogs.</td>
<td>☐</td>
</tr>
</tbody>
</table>

Read about Ose’s school on an island near Germany. Then tick (√) the sentences T (true) or F (false).

My name is Ose and I’m German. I live on a small island and I go to a very small school. Our class has got five students. Our teacher’s name is Mrs Krauss. Mrs Krauss gives us different schoolwork because we are different ages. School starts at quarter to eight, but I like coming early. At quarter to twelve, we go home and have a late breakfast. We stay at home for half an hour. In the afternoon, we go to school again. School finishes at two o’clock and we go home for lunch.

<table>
<thead>
<tr>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ose’s class is big.</td>
<td>☐</td>
</tr>
<tr>
<td>2. All the students do the same schoolwork.</td>
<td>☐</td>
</tr>
<tr>
<td>3. Ose usually goes to school before quarter to eight.</td>
<td>☐</td>
</tr>
<tr>
<td>4. The students have breakfast at school.</td>
<td>☐</td>
</tr>
<tr>
<td>5. Ose goes home at two o’clock.</td>
<td>☐</td>
</tr>
</tbody>
</table>

Read the questions. Then tick (√) the correct answers according to Exercises 1 and 2.

<table>
<thead>
<tr>
<th>Ose</th>
<th>Tony</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Who lives near Scotland?</td>
<td>☐</td>
</tr>
<tr>
<td>2. Who starts school at nine o’clock?</td>
<td>☐</td>
</tr>
<tr>
<td>3. Who has got a class with five students?</td>
<td>☐</td>
</tr>
<tr>
<td>4. Who has lunch at school?</td>
<td>☐</td>
</tr>
<tr>
<td>5. Who studies with students of different ages?</td>
<td>☐</td>
</tr>
</tbody>
</table>
Read the text. Then answer the questions.

**KIRK_GATE STREET**

Do you want to know about life in Victorian times? Then visit Kirkgate Street in the York Castle Museum in York, England. Kirkgate Street is a model of an authentic Victorian street. You can walk down the street and imagine it 150 years ago.

There aren’t any shopping centres or supermarkets on Kirkgate Street, but there are other types of shops. There’s a butcher’s, a bakery, a bank and a toy shop. Of course, there isn’t a cinema because 150 years ago, there weren’t films.

An interesting place on Kirkgate Street is the school. It’s got one classroom with small desks and a blackboard. There aren’t any computers or TVs in the classroom. School was different in those days.

1. Where is Kirkgate Street?
   ........................................................................................................................................
2. What period of history is Kirkgate Street from?
   ........................................................................................................................................
3. What types of shops aren’t on Kirkgate Street?
   ........................................................................................................................................
4. What types of shops are on Kirkgate Street?
   ........................................................................................................................................
5. What can you see in the classroom?
   ........................................................................................................................................

2 Complete the questions with *Was there or Were there*.

1. ................................ supermark ets 150 years ago?
2. ................................ a toy shop?
3. ................................ a cinema?
4. ................................ a school?
5. ................................ computers in the classroom?

3 Answer the questions in Exercise 2 according to the text.

1. ................................
2. ................................
3. ................................
4. ................................
5. ................................
Read the text. Then answer the questions.

CHIP AND SPORT

Jon Becker has got a special dog. His name is Chip, and he's good at some sports.

Chip’s favourite sport is Flyball. It’s a competition for two teams of four dogs. The dogs must jump over things, run to a box and catch a ball. Then they must run to the starting place again. Chip is great at this sport and often wins the competition.

Chip also plays Dash and Splash, a popular dog sport in the UK and USA. Jon throws Chip’s favourite ball into the water. Chip then jumps into the water, finds the ball and swims to Jon. Chip likes this sport, but he can’t do it very well.

Now, Jon is teaching Chip a new sport, Dog Dancing. Chip is excited about this sport. He likes the music and dances happily with Jon.

1. Why is Chip a special dog? ..................................................................................................................

2. How many dogs are there in Flyball? ............................................................................................

3. Does Chip enjoy playing Dash and Splash? ..................................................................................

4. What sport is Chip learning now? ..................................................................................................

2 Tick (✓) the activities Chip must do in each sport.

<table>
<thead>
<tr>
<th></th>
<th>Flyball</th>
<th>Dash and Splash</th>
<th>Dog Dancing</th>
</tr>
</thead>
<tbody>
<tr>
<td>swim</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>jump</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>run</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dance to music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>catch a ball</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>find a ball</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Write sentences about the things Chip can or can’t do well.

..................................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................
ENLACES PARA PRACTICAR LISTENING

http://www.examenglish.com/KET/ket_listening_part1.htm
http://www.examenglish.com/KET/KET_listening_part2.htm
http://www.examenglish.com/KET/ket_listening_part4.htm

WRITING

An alien is here!
A friendly creature visits you from another planet. You do not know each other’s language, but you are eager to show him around the planet Earth. Think about what you would show the alien about life on Earth. Things of nature, such as landscapes, forests? Human-made things, such as monuments, cities? Make a list of ten things you would like to show to the alien:

My last summer
Write an INFORMAL LETTER to a friend telling him/her what you did last summer. Where you went, who was with you, what you did, how you felt. Don’t forget to use the past structures: past simple and past continuous.

My favourite hobby
Write about your favourite hobby. Explain why you like it, when you started practicing it, how often you train/practice, where and who with.